



Bedford Public Schools

A Fully Accredited **NCA** School District

An Official **PTA** School District

1623 Sterns Road • Temperance, Michigan 48182 • (734) 850-6000 • Fax (734) 850-6099 • www.bedford.k12.mi.us

Annual Education Report

August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Bedford schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact the Assistant Superintendents office for district information or your building principal for help if you need assistance.

The AER report contains information and data regarding: Adequate Yearly Progress (AYP), Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), Michigan's Alternative Assessment Program (MI-Access), National Assessment of Educational Progress (NAEP) and Teacher qualification data.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/NewAer/CombinedReport.aspx?Common_Locations=1-D,921,102,0&Common_SchoolYear=&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None#StudentAssessment or you may review a copy at the Administration Building on Sterns Rd. or in the principal's office at your child's school. Additionally we are required to report on the following topics.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

In 2012-13 school year, the process of assigning students for the coming 2013-14 school year dealt with three (3) elementary buildings (K-5th), one (1) Jr. High School (6th-8th) and one (1) Senior High School (9th-12th). Elementary students are assigned to an elementary building according to geographical boundaries that are determined by the district. Population demographics/density is one variable considered when developing the boundaries. Consideration is given to elementary building transfer requests within the district. Young Fives and specific special education programs are housed in various elementary buildings throughout the district. The Bedford Public Schools host Monroe County Intermediate School District cross categorical special education programs at both Douglas Road Elementary and Jackman Road Elementary.

"Bedford Public Schools, with the highest standards of integrity, respect, and professionalism, will produce responsible, productive citizens who have an awareness of diversity and an appreciation for the worth of others, by providing first class facilities where well-trained, caring staff members deliver comprehensive educational services to meet the needs of life-long learners."

All 6th grade students who will be remaining in the district for the following year will attend the JrHS for 7th grade. All 8th grade students who will be remaining in the district for the following year will attend the SHS for 9th grade. The Bedford Public Schools host Monroe County Intermediate School District cross categorical special education programs at both the Jr. High School and Senior High School. These programs service students from around the county as well as Bedford resident students. Students, Kindergarten through 12th grade seeking Schools-of-Choice within Monroe County may enroll according to the guidelines.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The 2012-2013 school year, was the third year of our newly created district-wide school improvement plan. One of Bedford Public Schools major accomplishments was receiving district wide accreditation in all seven global standards during the 2009-10 school year and completed our last 3-5 year school improvement cycle. A part of Quality Assurance Review requires us to produce an update report regarding the actions we are working on during this 5 year cycle. We have completed a few of the sub sections of the action plan and are making good progress on the rest. We continue to focus on alignment of our curriculum to district common assessments and data collection.

District Goals:

1. All students at Bedford Public Schools will become proficient in literacy skills across the curriculum.
2. All students will become proficient in mathematics.
3. All students in K-5 will have Early Learning Success.
4. All students will be proficient in scientific reasoning, skills and practice.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

PLEASE NOTE: There are no specialized schools within the Bedford school system. We do have an alternative education program that is a branch of the SHS to meet the needs of expelled students and/or students wishing for a non-traditional school setting.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM

Copies of the core curriculum are available through the principal's office and at the Michigan Department of Education website:

http://www.michigan.gov/documents/MichiganCurriculumFramework_8172_7.pdf.

The new Common Core Standards

<http://www.corestandards.org/the-standards/mathematics/>

<http://www.corestandards.org/the-standards/english-language-arts-standards>

(You may also find the parent friendly Common Core Standards documents on our district website.)

Our curriculum is aligned and implemented according to the Michigan Curriculum Framework.

We are in the process of transitioning from the Michigan Curriculum Framework to that of the more national Common Core Standards. We are focusing on essential standards, objectives and skills to meet the needs of our students for academic success in the classroom, on state and national assessments.

AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The district uses a variety of ways to measure and report on student progress and achievement. Developmental progress is recorded through samples of student work, teacher observations, Michigan Literacy Progress Profile (MLPP), District Common Math Assessments, and the MEAP. Detailed MEAP information is provided through the link in paragraph one. One of our challenges and focal points from our NCA QAR visit is to develop a data collection and management system for all of our different local and state data. Currently, we are working with Pearson Corporation with the Inform data warehouse but are not at a place where we are able to easily and effectively compile district wide data. We are making progress and should reach our goals by the end of the 5 year cycle. The Senior High School uses the Pre-ACT (Plan), ACT, PSAT and the SAT. The specific breakdowns of these scores are reported on the H.S. Annual Report for the years of 2009, 2010, 2011, 2012, 2013.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES (PTC)

We value the ongoing participation and support of our parents.

Parent-teacher conferences at the elementary level are extremely well attended. Teachers schedule meetings with the family of each of their students in late fall. The meetings focus on the particular students' progress up to that point in time to determine areas needing to be focused on for the remaining part of the school year.

PTC attendance: (2010-2011) 99% (2011-2012) 99% (2012-2013) 99%

The attendance at the parent-teacher conference at the Jr.H.S. does show a decrease from the elementary as parents try to provide more opportunities to their children for independence. We strongly encourage all parents to attend the PTC to maintain the contact and consistency of communication.

PTC attendance: (2010-2011) 60% (2011-2012) 61% (2012-2013) 80%

Parent-teacher conference attendance significantly decreases at the SHS. We would prefer parents, especially those of students who may be struggling academically to attend.

PTC attendance:

(2010-2011) 17% (2011-2012) 12.43% (2012-2013) 10%

Recap of the Annual Year Progress for Bedford Public Schools

For the 2012-13 school year, the state of Michigan has introduced a new accountability scorecard which is listed below:

Green	Attain 85% or greater of possible points
Lime	Attain at least 70% but less than 85% of possible points
Yellow	Attain at least 60% but less than 70% of possible points
Orange	Attain at least 50% but less than 60% of possible points
Red	Attain less than 50% of possible points

For the 2012-13 school year, the Senior High School (SHS) earned a scorecard color of orange earning 45 out of 64 possible points (70.3%). All other schools within Bedford Public Schools earned a scorecard color of yellow. Bedford Junior High School earned 54/62 possible points (87.1%), while Douglas Road Elementary School, Monroe Road Elementary School, and Jackman Elementary School earned 36/44 points (81.8%). We did close Temperance Road Elementary School which also was rated during the 2012-13 school year with a color rating of yellow and earned 30/40 possible points (75%). We did not have any schools as Focus, Priority or Reward Schools. These new scores resulted in our buildings to have to look into ways that our sub categories affected our overall rating system. Due to this our scores in the sub-categories of Students with Disabilities and what is a new sub-category as the Bottom 30% caused our color codes to go down despite our overall high rates of success in proficiency with our standardized tests our students completed.

We appreciate the continued support of parents, staff and our community in this effort. We are proud of the professional team of individuals who provide instruction to the achievement and success of our students. We are looking forward to additional growth in student accomplishments in the 2013-2014 school year.

Sincerely,

Mark Kleinhans
Superintendent of Education
Bedford Public Schools