



Educating for Life!

Bedford Public Schools

A Fully Accredited **AdvancED** School District

An Official **PTA** School District

1623 Sterns Road • Temperance, Michigan 48182 • (734) 850-6000 • Fax (734) 850-6099 • www.bedford.k12.mi.us

April 20, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Bedford Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Edward Manuszak, Assistant Superintendent (edward.manuszak@mybedford.us) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/EXjpJe> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

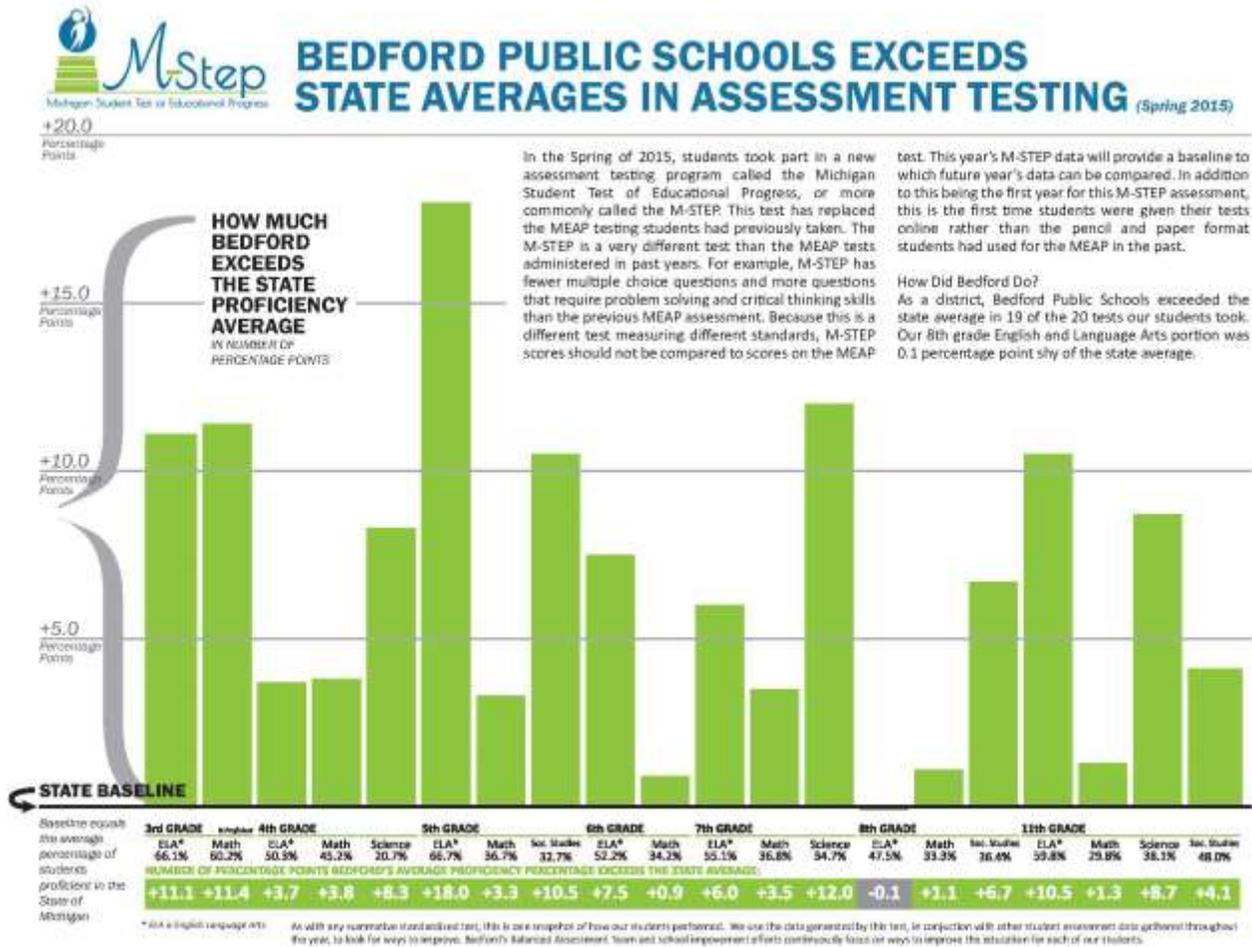
Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

MSTEP Results-New State Assessment



While these changes will help ensure our students are well-prepared for their future successes, we know the early years of implementation will be challenging as our students and staff rise to meet these higher expectations. As anticipated, our students' scores were lower than they were on the previous MEAP tests. History has shown as standards are strengthened and the challenge level of assessments improve, student achievement increases beyond former expectations and scores. We are committed to the success and growth of our students and will continue to work with each student so that they reach their full potential.

Sincerely,

Mark Kleinhans, Superintendent
Bedford Public Schools

It is the policy of the Bedford Public Schools that no discriminatory practices based on sex, race, religion, color, age, national origin, disability, height, weight, or any other status covered by federal, state or local law be allowed in providing instructional opportunities, programs, services, job placement assistance, employment or in policies governing student conduct and attendance.

Complaints or inquiries related to discrimination should be forwarded to:

Executive Director of Human Resources Labor Relations

*1623 W. Sterns Rd.
Temperance, MI 48182*