

Bedford Senior High School

Improvement Plan 2017-18

Bedford Senior High School
Bedford Public Schools

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Bedford High School will implement a system for common and consistent assessment practices	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$1800
2	Students at Bedford High School will increase proficiency in Reading and Writing	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$0
3	Students at Bedford High School will increase proficiency in Mathematics	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0
4	Students at Bedford High School will increase proficiency in Social Studies to demonstrate college and career readiness	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1125
5	All students will increase positive social and emotional behaviors.	Objectives: 1 Strategies: 7 Activities: 8	Organizational	\$17750

Goal 1: Bedford High School will implement a system for common and consistent assessment practices

Measurable Objective 1:

collaborate to establish and implement a system of balanced assessment (formative, common/interim, summative, standardized) to ensure curriculum being articulated is being met. by 05/31/2017 as measured by a 0.5 point increase on indicators 5.1 and 5.4 of the AdvancEd External Review Team Report (QAR) .

Strategy 1:

Data Analysis to Evaluate and Improve Program - Develop and implement embedded processes, procedures and protocols, including training, that lead to the systematic analysis and use of data by professional and support staff to inform decision-making, improvement planning, and modification of the educational program.

Category: Learning Support Systems

Research Cited: DuFour, R., & Eaker, R. (2009). Professional Learning Communities at Work: Best Practices for Enhancing Students Achievement. Solution Tree Press.

Tier:

Activity - Data Analysis with PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Departments will meet in grade-level PLCs in order to analyze subject-area data and plan interventions.	Other - Curriculum	Tier 1	Getting Ready	09/01/2017	06/30/2018	\$0	General Fund	Andy Rouselo, School Improvement Team, and Department Heads

Strategy 2:

Professional Learning Communities - Collaborative Learning Time (PLC) - Teachers will be provided with time to meet on a regular basis to engage in ongoing cycles of inquiry answering the four key questions of a PLC: What do we want the students to know and be able to do? How will we know if they know and/or can do what we are expecting? How will we provide time and support for students who are struggling to meet the expectations? How will we extend and enrich learning opportunities for students who have already attained the expectations?

Category: Other - Curriculum

Research Cited: DuFour, R., & Eaker, R. (2009). Professional Learning Communities at Work: Best Practices for Enhancing Students Achievement. Solution Tree Press.

Tier: Tier 1

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Activity - PLC Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborative Learning Time (PLC) - Teachers will be provided with time to meet on a regular basis to engage in ongoing cycles of inquiry answering the four key questions of a PLC: What do we want the students to know and be able to do? How will we know if they know and/or can do what we are expecting? How will we provide time and support for students who are struggling to meet the expectations? How will we extend and enrich learning opportunities for students who have already attained the expectations?	Other - Curriculum	Tier 1	Getting Ready	09/01/2017	06/30/2018	\$0	General Fund	Andy Rousello
Activity - Teacher Training on Formative Assessment & Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training about formative assessment methods and data analysis.	Professional Learning	Tier 1		09/01/2017	06/30/2018	\$0	General Fund	School Improvement Team, Teachers, and Administrators

Strategy 3:

Professional Development - All professional staff will have the opportunity to attend professional development inservices.

Category: Science

Research Cited: DuFour, R., & Eaker, R. (2009). Professional Learning Communities at Work: Best Practices for Enhancing Students Achievement. Solution Tree Press.

Tier: Tier 1

Activity - MSTA Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will have the opportunity to attend the MSTA annual conference to review the scope and sequence changes to science standards and review the alignment to our course offerings.	Professional Learning	Tier 1	Getting Ready	08/29/2017	06/30/2018	\$1800	General Fund	Administrators and Teachers

Goal 2: Students at Bedford High School will increase proficiency in Reading and Writing

Measurable Objective 1:

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53% of Ninth, Tenth and Eleventh grade Bottom 30% students will demonstrate student proficiency (pass rate) on the state ELA assessments in English Language Arts by 06/30/2018 as measured by state assessments.

Strategy 1:

Pearson ELA - All ELA instructors will receive ongoing professional development to support the continued implementation of the new materials with fidelity.

Category: English/Language Arts

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA instructors will receive ongoing professional development to implement the ELA materials with fidelity.	Direct Instruction, Professional Learning	Tier 1	Monitor	09/01/2017	06/30/2018	\$0	Title II Part A	Assistant superintendent, building principals, professional staff

Strategy 2:

Use of Close Reading & Evidence-Based Writing - Students at Bedford High School will demonstrate their understanding of content through close reading activities and evidence-based writing.

Category: English/Language Arts

Tier: Tier 1

Activity - Close Reading and Evidence-Based Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement choice-based Close Reading Activities and Evidence-Based Writing within their classes across the curriculum.	Academic Support Program, Curriculum Development	Tier 1	Implement	09/01/2017	06/30/2018	\$0	General Fund	School Improvement Team, Department Heads, and Classroom Teachers

Strategy 3:

Co-teaching - Teachers will co-teach classes across the curriculum. Classes will be instructed by a general education and a special education teacher. Teachers will work together to differentiate instruction to meet the needs of all students.

Category: English/Language Arts

Research Cited: A meta-analysis of co-teaching research: Where are the data? WW Murawski, H Lee Swanson - Remedial and special ..., 2001 - journals.sagepub.com

Tier: Tier 1

Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will co-teach classes across the curriculum. Classes will be instructed by a general education and a special education teacher. Teachers will work together to differentiate instruction to meet the needs of all students.	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2018	\$0	General Fund	Teachers & administrators

Goal 3: Students at Bedford High School will increase proficiency in Mathematics

Measurable Objective 1:

25% of Ninth, Tenth and Eleventh grade Bottom 30% students will demonstrate student proficiency (pass rate) on the state mathematics assessment in Mathematics by 06/30/2018 as measured by state mathematics assessment.

Strategy 1:

Math Lab - Students will have the opportunity to attend math lab during designated times to supplement mathematics instruction within the classroom.

Category: Mathematics

Research Cited: Windram, Holly; Bollman, Kerry. "How RTI Works in Secondary Schools: Building a Framework for Success." Solution Tree Press. 2011.

Tier: Tier 2

Activity - Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to attend math lab during homeroom.	Academic Support Program	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	School Personnel

Strategy 2:

Co-teaching - Teachers will co-teach classes across the curriculum. Classes will be instructed by a general education and a special education teacher. Teachers will work together to differentiate instruction to meet the needs of all students.

Category: Mathematics

Research Cited: A meta-analysis of co-teaching research: Where are the data? WW Murawski, H Lee Swanson - Remedial and special ..., 2001 - journals.sagepub.com

Tier: Tier 1

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Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will co-teach classes across the curriculum. Classes will be instructed by a general education and a special education teacher. Teachers will work together to differentiate instruction to meet the needs of all students.	Academic Support Program	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	Administrators and Teachers

Goal 4: Students at Bedford High School will increase proficiency in Social Studies to demonstrate college and career readiness

Measurable Objective 1:

A 4% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency for a total of 56% proficient in Social Studies by 05/31/2017 as measured by State Assessments (MME).

Strategy 1:

Professional Development - Department will review alignment of standards measured by state assessments and the current course sequence offered at BHS (i.e - Government)

Category: Social Studies

Tier:

Activity - Atlas Rubicon	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff in social studies department will utilize time during Atlas work sessions to review the alignment of standards assessed and the sequence of courses offered at BHS.	Curriculum Development		Monitor	08/31/2016	05/31/2017	\$1125	Title II Part A	Assistant superintendent, building principals, professional staff

Goal 5: All students will increase positive social and emotional behaviors.

Measurable Objective 1:

collaborate to implement programs to address the social and emotional needs of students by 05/31/2018 as measured by 2% increase in student surveys.

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Strategy 1:

Insight for Youth Program - Continue to implement the Insight for Youth program focusing on positive leadership and avoiding negative behaviors. Train staff how to facilitate the program.

Category: Learning Support Systems

Research Cited: When students who are rejected by their peers learn positive social interactions, such as how to ask questions, show support, make suggestions), this intervention can help them gain peer acceptance and be less likely to be bullied (Pelligrini, 2002).

Tier:

Activity - Insight for Youth Training and Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Insight for Youth Program through English classes.	Behavioral Support Program		Monitor	09/05/2017	05/31/2018	\$12000	Other	Insight for Youth Committee, principal

Strategy 2:

Believers in A Better Bedford - A facilitator will provide social emotional learning activities for student leaders to present to homerooms.

Category: School Culture

Research Cited: Orpinas, Pamel, and Horne, Arthur. "Creating a Positive School Climate and Developing Social Competence." International Handbook of School Bullying: An International Perspective. Routledge. 2009.

Tier:

Activity - Social emotional activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A facilitator will provide students with social-emotional activities to present to homerooms.	Behavioral Support Program	Tier 1	Implement	09/05/2017	05/25/2018	\$250	General Fund	Scott Earl and student leaders

Strategy 3:

All Mules Matter - Group leaders work with All Mules Matter, a group that pairs regular education students with students with special learning needs, to complete activities that foster positive relationships and mentorships.

Category: School Culture

Research Cited: Naef, Kendra Kay. "Young Adult Attitudes Regarding Individuals with Disabilities: A Post-Intervention Comparison of High School Graduates." Iowa State University. 2008.

Tier: Tier 1

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Activity - Group Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders work with a group of students, pairing students with special learning needs with regular education leaders, in order to complete activities that foster positive relationships and mentorship.	Behavioral Support Program	Tier 1		09/05/2017	05/31/2018	\$1500	General Fund	Michelle Maynard and Jennifer Harrison

Strategy 4:

Link Crew - Freshman orientation program will be implemented for the 2017-18 year.

Category: School Culture

Research Cited: National Institute of Education (U.S.), Educational Resources Information Center (U.S.). "ERIC Resources in Education, Volume 28, Issues 9-10."

D.H.E.W., National Institute of Education. 1993.

Tier: Tier 1

Activity - Link Crew Orientation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Link crew leaders help 9th students become familiar with the high school and foster positive relationships.	Behavioral Support Program	Tier 1	Implement	09/04/2017	05/31/2018	\$2000	General Fund	Christy Avalos & Andy Rouselo

Strategy 5:

Project Unify - This project brings general education students and students with special needs together through activities, such as Special Olympics and a basketball tournament to foster positive relationships and mentorships within the school.

Category: School Culture

Research Cited: Auxter, David; Pyfer, Jean; Huettig, Carol. "Principles and Methods of Adapted Physical Education and Recreation." McGraw-Hill. 2005.

Tier:

Activity - Project Unify Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This project brings general education students and students with special needs together through activities, such as Special Olympics and a basketball tournament to foster positive relationships and mentorships within the school.	Behavioral Support Program			09/04/2017	05/31/2018	\$250	General Fund	Kathy Anderson and Marge Waltz

Strategy 6:

Student Prevention Leadership Team - Students will work with facilitators to provide prevention activities to share with the study body.

Category: School Culture

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Research Cited: Zins, J. E. (Ed.). (2004). Building academic success on social and emotional learning: What does the research say?. Teachers College Press.

Tier: Tier 1

Activity - SPLT Prevetion Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work with facilitators to provide prevention activities to share with the study body. Examples include Drug and alcohol awareness activities and mock accident.	Behavioral Support Program	Tier 1	Implement	09/04/2017	05/31/2018	\$0	General Fund	Student Leadership class & Christy Avalos

Strategy 7:

School wide Positive Behavior Inventions and Supports - Bedford High School will adopt a culturally appropriate application of positive behavioral interventions and systems to achieve behavior change.

Category: School Culture

Research Cited: Safe and Civil Schools by Randy Sprick (<http://www.safeandcivilschools.com/research/>)

Tier: Tier 1

Activity - Create schoolwide expectations.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BHS staff will define and display schoolwide expectations for common areas within the high school.	Behavioral Support Program	Tier 1	Implement	08/15/2017	05/30/2018	\$1000	General Fund	Bedford High School Staff

Activity - Schoolwide Positive Behavior Inventions and Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected school personnel will visit district(s) that have successfully implemented PBIS programming.	Behavioral Support Program	Tier 1	Getting Ready	08/15/2017	05/30/2018	\$750	General Fund	Bedford Public Schools Personnel

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Insight for Youth Training and Implementation	Teachers will implement the Insight for Youth Program through English classes.	Behavioral Support Program		Monitor	09/05/2017	05/31/2018	\$12000	Insight for Youth Committee, principal

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	All ELA instructors will receive ongoing professional development to implement the ELA materials with fidelity.	Direct Instruction, Professional Learning	Tier 1	Monitor	09/01/2017	06/30/2018	\$0	Assistant superintendent, building principals, professional staff
Atlas Rubicon	Professional staff in social studies department will utilize time during Atlas work sessions to review the alignment of standards assessed and the sequence of courses offered at BHS.	Curriculum Development		Monitor	08/31/2016	05/31/2017	\$1125	Assistant superintendent, building principals, professional staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Lab	Students will have the opportunity to attend math lab during homeroom.	Academic Support Program	Tier 1	Implement	09/05/2017	06/30/2018	\$0	School Personnel

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PLC Activities	Collaborative Learning Time (PLC) - Teachers will be provided with time to meet on a regular basis to engage in ongoing cycles of inquiry answering the four key questions of a PLC: What do we want the students to know and be able to do? How will we know if they know and/or can do what we are expecting? How will we provide time and support for students who are struggling to meet the expectations? How will we extend and enrich learning opportunities for students who have already attained the expectations?	Other - Curriculum	Tier 1	Getting Ready	09/01/2017	06/30/2018	\$0	Andy Rouselo
Project Unify Activities	This project brings general education students and students with special needs together through activities, such as Special Olympics and a basketball tournament to foster positive relationships and mentorships within the school.	Behavioral Support Program			09/04/2017	05/31/2018	\$250	Kathy Anderson and Marge Waltz
Social emotional activities	A facilitator will provide students with social-emotional activities to present to homerooms.	Behavioral Support Program	Tier 1	Implement	09/05/2017	05/25/2018	\$250	Scott Earl and student leaders
Group Activities	Teacher leaders work with a group of students, pairing students with special learning needs with regular education leaders, in order to complete activities that foster positive relationships and mentorship.	Behavioral Support Program	Tier 1		09/05/2017	05/31/2018	\$1500	Michelle Maynard and Jennifer Harrison
Close Reading and Evidence-Based Writing	Teachers will implement choice-based Close Reading Activities and Evidence-Based Writing within their classes across the curriculum.	Academic Support Program, Curriculum Development	Tier 1	Implement	09/01/2017	06/30/2018	\$0	School Improvement Team, Department Heads, and Classroom Teachers
Create schoolwide expectations.	BHS staff will define and display schoolwide expectations for common areas within the high school.	Behavioral Support Program	Tier 1	Implement	08/15/2017	05/30/2018	\$1000	Bedford High School Staff
Link Crew Orientation	Link crew leaders help 9th students become familiar with the high school and foster positive relationships.	Behavioral Support Program	Tier 1	Implement	09/04/2017	05/31/2018	\$2000	Christy Avalos & Andy Rouselo
Teacher Training on Formative Assessment & Data Analysis	Teachers will receive training about formative assessment methods and data analysis.	Professional Learning	Tier 1		09/01/2017	06/30/2018	\$0	School Improvement Team, Teachers, and Administrators

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SPLT Prevetion Activities	Students will work with facilitators to provide prevention activities to share with the study body. Examples include Drug and alcohol awareness activities and mock accident.	Behavioral Support Program	Tier 1	Implement	09/04/2017	05/31/2018	\$0	Student Leadership class & Christy Avalos
MSTA Conference	Professional staff will have the opportunity to attend the MSTA annual conference to review the scope and sequence changes to science standards and review the alignment to our course offerings.	Professional Learning	Tier 1	Getting Ready	08/29/2017	06/30/2018	\$1800	Administrators and Teachers
Co-teaching	Teachers will co-teach classes across the curriculum. Classes will be instructed by a general education and a special education teacher. Teachers will work together to differentiate instruction to meet the needs of all students.	Academic Support Program	Tier 1	Implement	09/05/2017	06/30/2018	\$0	Administrators and Teachers
Schoolwide Positive Behavior Inventions and Supports	Selected school personnel will visit district(s) that have successfully implemented PBIS programming.	Behavioral Support Program	Tier 1	Getting Ready	08/15/2017	05/30/2018	\$750	Bedford Public Schools Personnel
Co-teaching	Teachers will co-teach classes across the curriculum. Classes will be instructed by a general education and a special education teacher. Teachers will work together to differentiate instruction to meet the needs of all students.	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2018	\$0	Teachers & administrators
Data Analysis with PLCs	Departments will meet in grade-level PLCs in order to analyze subject-area data and plan interventions.	Other - Curriculum	Tier 1	Getting Ready	09/01/2017	06/30/2018	\$0	Andy Rouselo, School Improvement Team, and Department Heads